



INDIANA ASSOCIATION OF CHRISTIAN SCHOOLS

2019 CREATIVE WRITING: POETRY

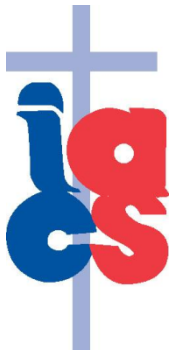
MIDDLE SCHOOL TOPIC:	Racing
SENIOR HIGH TOPIC:	Wishes

SPECIFIC RULES & STATEMENT OF ORIGINALITY

Refer also to the IACS Handbook of Rules, 2017 - 2018 Edition, p. 48

1. Students may be given the topic on February 1, 2019. A student may create and refine the entry within the writing window, February 1 - 15, but the work must be strictly and solely the work of the student alone.
2. **Entries must be computer-generated and submitted electronically in MS Word or PDF format to the State Office: Nicole.Sherwin@GraceToAnderson.com by Friday, February 15.**
3. Previously written poems will not be acceptable.
4. The entry must follow the prescribed format:
 - a. The Official Entry Form (*refer to page 3 of this document*) must be completed and scanned with the entry in one document.
 - b. Page 1 of the student's work must include the student's name, school and city.
5. The entry will be judged according to the criteria on the Creative Writing: Poetry judging form located in the IACS Handbook of Rules, 2017 - 2018 Edition, p. 99

Continue to the last page for the Official Entry Form.



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2019 EXPOSITORY WRITING: ESSAY

MIDDLE SCHOOL TOPIC: Discuss how attitude affects outcome.

SENIOR HIGH TOPIC: Discuss the relationship between choices and consequences.

SPECIFIC RULES & STATEMENT OF ORIGINALITY

Refer also to the IACS Handbook of Rules, 2017 - 2018 Edition, p. 48

1. Students may be given the topic on February 1, 2019. A student may create and refine the entry within the writing window, February 1 - 15, but the work must be strictly and solely the work of the student alone.
2. **Entries must be computer-generated and submitted electronically in MS Word or PDF format to the State Office: Nicole.Sherwin@GraceToAnderson.com by Friday, February 15.**
3. This is an essay, not a research paper. Students may review the topic, but no statistics or other quotations requiring source citations are allowed.
4. The entry must follow the prescribed format:
 - a. The Official Entry Form (*refer to page 3 of this document*) must be completed and scanned with the entry in one document.
 - b. Page 1 of the student's work must include the student's name, school and city.
5. An essay will be defined as a written expression of the author's opinion.
 - a. Stated in a thesis in the first paragraph;
 - b. Supported and proven in three to four paragraphs in the body, each introduced by a topic sentence that relates directly to the topic, but each providing a different argument or fact; and
 - c. Concluded with a summarizing paragraph which restates the thesis.
6. The essay is not to exceed 1,000 words.
7. The essay may not make use of either first person or second person. Essays written in either first person or second person will be disqualified. However, essays that contain occasional or infrequent first or second person pronouns will receive a point deduction. Points or a fraction of a point will be deducted which will prevent an otherwise first-place paper from placing first, a second-place paper from placing second, or a third-place paper from placing third.
8. The entry will be judged according to the criteria on the Expository Writing: Essay judging form located in the IACS Handbook of Rules, 2017 - 2018 Edition, p. 100

Continue to the last page for the Official Entry Form.



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-2019 OFFICIAL ENTRY FORM-

Must be scanned & sent with the student entry in 1 document.

Please check the category in which you are entering:

- MS Poetry: Racing
- MS Essay: Discuss how attitude affects outcome.
- SH Poetry: Wishes
- SH Essay: Discuss the relationship between choices and consequences.

Printed Name of Student _____ Grade Level _____

School _____ City _____

Supervising Teacher _____

Statement of Originality (must be signed by student):

I certify that this entry is my own original and authentic work, and that I received no help in completing this project, other than general instruction and supervision.

Student's Signature _____ Date _____